

# STEM Partners in Education (STEM PIE) Form

\_\_\_\_\_  
School Year

CMCSS STEM Coordinator: **Evelyn Martinez**  
Address: **621 Gracey Avenue**  
Phone: **(931) 920-7884**  
Email: **evelyn.martinez@cmcss.net**

Business: \_\_\_\_\_  
Primary Contact: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_  
List best method of contact: \_\_\_\_\_

**Business partner completes this section.**

Please check **each** box indicating areas of support your organization can provide:

**STEM Integration Programs:**

Elementary: 3rd - 5th grades  
 Middle: 6th - 8th grades  
 High: 9th grade  
 District-Wide STEM Initiatives  
(such as Robotics programs, STEM camps, etc.)

**Monetary or In-Kind Support:**

Consumable supplies  
(beakers, gloves, chemicals, etc...)  
 Equipment donations  
 Cash donations for specific STEM needs  
 Estimated donation amount \$ \_\_\_\_\_

**Training and Professional Development:**

Summer Externships for Teachers
 

- June \_\_\_\_\_
- July \_\_\_\_\_

**List Areas of Business Expertise** (environmental, project management, consumption, quality control, technology, product development, engineering, chemical and physical properties, sustainability, energy and natural resources, etc.): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Volunteer Support:**

Business Visit or Field trip Contact  
 Guest Speaker or Classroom Demonstrations  
 Problem-based or Challenge Advisor  
 Faculty or Student Mentor  
 Advisory Board Member  
 Other \_\_\_\_\_

**District STEM Integration Coordinator completes this section.**

School STEM Administrator for Externships: \_\_\_\_\_

School Name and Levels: \_\_\_\_\_

Teachers Assigned for Externships: \_\_\_\_\_

**School STEM Administrator completes this section:**

Most needed areas of support for each STEM Integration or Challenges (please list items, topics, or specific needs each semester):

Fall Semester: \_\_\_\_\_

Spring Semester: \_\_\_\_\_

**Based on the above needs, develop 1-2 STEM Partnership Goals that will be completed based on the school's needs and potential partner abilities:**

1. \_\_\_\_\_
2. \_\_\_\_\_